

Wisconsin Undergraduate Law Review



2023-2024

Introduction

Mission and Values

The Wisconsin Undergraduate Law Review (WULR) aspires to be a pioneer in the Wisconsin Idea to enrich the University's academic culture through world-class discussion and debate. The WULR strives to be a footing for pre-law students in their journey to pursuing law school within their academic careers or provide those who are simply passionate and curious about a particular listed sector, a remarkable opportunity to hone and foster their expertise within writing and research in that field.

The WULR has two branches, The Journal and Current Affairs. Current affairs will dissect how law plays into many sectors of the world such as: business, medicine, science and technology, politics and legislation, and criminal justice. The WULR is hoping to give students a platform to explore their interests of law within different sectors and publish writings through articles, interviews, and roundtables. The Journal is a legal publication that will challenge students to conduct research on a legal argument to a high caliber, crafting inquisitive legal articles that will be published within a semiannual pristine legal scholarship journal.

The WULR strives to deepen the understanding and conversation of law-related ideas within the University campus community while fulfilling the utmost goal to uphold and serve the Wisconsin Idea within the campus community. It aims to spearhead a community within the WULR establishment that encourages and embraces diverse outlooks on topics and conversations that will continue to enrich and flourish the academic community at UW Madison.

The Journal -Zoey Kue

- **Staff Writers:** Undergraduate students will work under semester-long research that centers around a legal argument of their choice. Work will be published within a formal legal scholar journal (as the Law Review at the law school does) → aims to be inquisitive work that will challenge readers to think critically on law-related topics
- **Associate Editors:** First line of contact that staff writers give their work to after they have completed their writing piece. Associate Editors proofread writing pieces from their assigned staff writer (x1) and are expected to fact check information from resources used by the staff writers to support their argument in the writing piece.
- **Executive Editors:** Second line of contact that staff writers give their work to after they have completed their writing piece. Executive Editors will proofread and fact check writing pieces from their assigned group of staff writers (x3) after it has been read by the associate editor. After the Executive Editor proofreads and gives feedback, it will go to the Editor in Chief for final review and fact check.
- **Expectation:**
 - Students will meet deadlines of research work (research will be broken up)
 - High Commitment: Meetings will be bi-weekly/monthly (adjust as needed), with a lot of time and dedication to research/fact checking/ proofreading

Current Affairs- Arun Griffen

- **Current event/blog posts:** Students will focus on writing on the intersection of a sector (medicine, business, politics and legislation, science and technology, and criminal justice) and the law.
- **Interviews:** Students will conduct interviews with leading figures within a sector and be able to publish this in the form of an article

- **Roundtables:** Students will create roundtable writings that will focus on a particular topic and give a rounded perspective on all angles of the topic
- **Expectation:**
 - Students will meet deadlines for writings that will be due (about 2 weeks)
 - Medium Commitment: Meetings will be bi-weekly, with more flexibility.